



RPB CAREER DEVELOPMENT AWARD

2020 Guidelines and Instructions

DEADLINE

Nomination Form:* December 15, 2019 for January 2020 deadline
June 15, 2020 for July 2020 deadline

Application:* January 10, 2020 (awarded in June)
July 1, 2020 (awarded in December)

DESCRIPTION

Career Development Award: \$350,000 payable over four (4) years, \$75,000 a year for the first and second payments with the third and fourth payments (\$100,000 each) contingent upon approval of 20-month substantive progress report.

The RPB Career Development Award (CDA) helps RPB-supported ophthalmology Chairs recruit promising young researchers to ophthalmology and support junior faculty who have demonstrated their potential for independent research. A detailed mentoring plan for the candidate is an important part of this award. This plan must be clearly defined in the Chair's statement.

Awardees will be required to submit a substantive progress report after 20 months. This report will be competitively reviewed and subsequent third and fourth payments are contingent upon approval of this report.

Awardees will be required to expend the award within four (4) years if granted the full \$350,000. Otherwise, the awardee is required to expend the initial \$150,000 award payment within three (3) years.

ELIGIBILITY

- Nominated by RPB-supported Chairs, candidates must have, or be recruited to, a primary appointment in ophthalmology (up to and including Assistant Professor), and with primary lab space under ophthalmology's jurisdiction. Candidates may be sought from either ophthalmology, basic science, or other relevant departments within one's own institution or from other institutions. Previous recipients of this grant are ineligible. Interim or acting Chairs cannot nominate a candidate for this award.
- The candidate's first full-time ophthalmology faculty appointment must have been within three (3) years of the application deadline.
- At the application deadline, the candidate cannot currently have an R01 or have been awarded an R01 in the past as a Principal Investigator. Candidates with pending R01s are eligible.
- MDs and MD/PhDs must devote at least 50% of their time to research activities, with 60% desirable, as opposed to teaching or medical practice.
- PhD faculty/recruits must have a secondary appointment in a basic science or other relevant department prior to submission of the proposal and must remain in the secondary appointment while the grant is active. **There is no salary requirement from the secondary department.** This does not apply to MDs or MD/PhDs.

**If the deadline falls on a weekend or holiday, please consider the deadline to be the following business day.*

- Any part of the RPB grant not earmarked for salary should be used to equip and staff the awardee's lab and fund research efforts.
- RPB Grantee Chairs may nominate one candidate in each grant review cycle enabling a school to possibly receive two CDAs per calendar year.
- Chairs may nominate only one person per grant category, per cycle, and candidates must either be US citizens or permanent residents (green card holder) by the application deadline. Any previous individual RPB grants to the candidate must be fully spent and recognized as *terminated* by RPB before an individual researcher may apply for another RPB grant. **All RPB grants must remain free of institutional overhead** and are non-transferable to other individuals or other institutions. Should the awardee leave the department of ophthalmology, the department must return any unspent funds. Any equipment purchased with RPB funds is the property of the Department of Ophthalmology. Complete grant stipulations are included in award letters.
- Two-year grant disbursement of \$150,000 is contingent upon the execution of RPB's Letter of Agreement, along with the Chair's written confirmation that the recipient is both onsite and has assumed his/her responsibilities in the department of ophthalmology and the appropriate basic science department, if applicable. Third- and fourth-year grant disbursements are contingent upon continuation of the executed Letter of Agreement AND approval of substantive progress report.

REPORTING

- The form and guidelines for the 20-month substantive progress report will be distributed to the awardees, ophthalmology department Chairs, and research grant administrators in:
 - November 2021 for those applications submitted January 2020, with the **progress report due March 1, 2022**;
 - May 2022 for those applications submitted July 2020, with the **progress report due September 1, 2022**.
- Additionally, an annual research summary report is required while the Career Development Award is active. A final report is required once funds are expended. An annual year-end financial report is also required while the Award is active.
- Failure to properly report and credit research funded by RPB places the grant at risk for termination.

NOMINATION FORM AND APPLICATION SUBMISSION

Nomination Form: Nomination forms are a requirement. **For the January 10 application deadline, nomination forms are due no later than December 15; for the July 1 application deadline, nomination forms are due no later than June 15. Applications received without a prior nomination form will not be accepted.** Complete the nomination form (in Word), include the candidate's NIH-style biosketch (in PDF), and email to Pattie Moran at pmoran@rpbusa.org. Nomination forms should be sent as Word documents only.

Application: RPB will accept applications and *most* supporting documentation via the password-protected page on RPB's site that has been established for application submission. Please note only one (1) upload action, with application and all applicable supporting documentation, will be accepted per candidate. This upload must be received **no later than 11:59pm ET on the deadline date.**

- Go to <https://sites.rpbusa.org/grantees> to log in. (*NB: You can always find this page on the RPB website, www.rpbusa.org, by clicking on the Grants & Research tab on the top of the home page, and then by clicking on "Grantee Login" in the drop-down menu.*)
- Enter the password: **Research** (not case sensitive)
- Click on the "Upload Grant Application" button to go to the upload form.

- Once you are on the upload form, enter your email address in the “From email” field.
- Upload your application and supporting documentation by browsing for them on your computer using the “Browse” button on the form.
- Use the Message box to add additional information, if any.
- Before clicking “SendThisFile” to send your submission, check that the information is complete.
- Click the “SendThisFile” button to send your application and supporting documentation.

DOCUMENTATION SUBMISSION

The single upload action must include **only** three (3) separate documents:

1. Signed, completed application form, in PDF.
2. Signed, completed application form, in Word.
3. Supporting documentation: The third document must include, in PDF, **in this order**:
 - The candidate’s NIH-style biosketch, in PDF; limit five (5) pages. The candidate must adhere to current NIH format and instructions. The biosketch **MUST** include a link to the candidate’s complete list of published work using the reference tool, *My Bibliography*. Please ensure the link works before submitting to RPB.
 - A statement from the Chair which should include an assessment of the candidate’s scientific expertise, a description of the mentoring plan the candidate will receive in the department as well as a specific information on the candidate’s start up package from the department/institution, and how this grant would strengthen the department’s eye research program. Describe the candidate’s lab space, research endeavors in which the candidate has exhibited scientific initiative and potential for independent research, and the importance and clinical relevance of the candidate’s research activities. Statement must be on letterhead, signed, in PDF, and addressed to “RPB’s Review Committees.” Limit to three (3) pages and font size 10-point or higher.
 - **PHDs ONLY**: In the case of applicants with PhDs, the Chair of the candidate’s secondary department must also provide a one-page statement describing the candidate’s responsibilities in the secondary appointment. Statement must be on letterhead, signed, in PDF, and addressed to “RPB’s Review Committees.” Limit to one (1) page and font size 10-point or higher. This does not apply to MD/PhDs.
 - A detailed scientific statement, in PDF, from the candidate outlining the research and objectives for the next four (4) years. Statement should include an explanation of how RPB funds will be used. Limit statement to four (4) pages with references included on a fifth page. Entire statement should not exceed five (5) pages. Font size 10-point or higher.
 - If collaborating with others, list each collaborator and describe his/her role in the proposed research. Limit document to two (2) pages, in PDF. Font size 10-point or higher.
 - If collaborating with others, each collaborator must submit a letter of support and commitment to the proposed research. Statement must be on letterhead, signed, in PDF, and addressed to “RPB’s Review Committees.” Limit each letter to one (1) page, in PDF. Font size 10-point or higher.
 - Institution’s IRS 501c(3) Letter of Determination or other Federal determination letter and Federal Employment Identification Number, in PDF.

Recommendation letters are required but should not be included in the application submission upload.

- Signed recommendation letters addressed to “RPB’s Review Committees” from three (3) established scientists, mentors, and/or leaders in the candidate’s field of interest. Subject line of the letter must include candidate’s name with degrees, name of nominating school, and “Career Development Award.” **Recommendation letters must be sent directly from the referee or his/her office and cannot be attached to the candidate’s application submission upload. Recommendation letters included in the upload will not be accepted.** Late letters or additional letters will not be accepted. Recommendation letters can be sent by one of two methods:
- **Regular mail or package delivery system:** These letters must be unopened, signed over the seal of the envelope, and sent directly to Pattie Moran at RPB. We suggest using a package delivery system for tracking purposes. All letters using either regular mail or package delivery system must be received in our offices **no later than 5pm ET on the deadline date.** Mailing address is: Pattie Moran, Research to Prevent Blindness, 360 Lexington Avenue, 22nd Floor, New York, NY, 10017-6528.
 - **Email:** These letters must be on letterhead, signed, in PDF, and sent directly to Pattie Moran. All emailed letters must be received at pmoran@rpbusa.org **no later than 11:59pm ET on the deadline date.**

Materials, including recommendation letters, received after the deadline will not be accepted and will render the submission as incomplete. Incomplete submissions are not forwarded to RPB’s review committees and are automatically declined. If the deadline falls on a weekend or holiday, applications and supporting documentation will be accepted the first following business day. Do not alter application format. Do not include manuscripts, reprints, or any information not required by RPB. **Notify RPB if there are any changes to the status of major pending grants after the application has been submitted.**

Granting of awards is at the full discretion of RPB; we reserve the right to not make any award, based on the submissions.

Any questions, please contact Pattie Moran at 646-892-9566 or pmoran@rpbusa.org.

APPLICATION PREPARATION

We've included information below to assist you in preparing and completing RPB's Career Development Award Application.

Do not change formatting. Please keep pagination the same. If necessary, abbreviate answers to fit allotted space. Please provide responses in Arial 9 (font/size). Do not change the font/size of the actual questions.

Candidate Information:

- Enter Candidate's name; include degrees.
- Place X to the right of your selection for the following (see example below):

Current Faculty	<input checked="" type="checkbox"/>	New Recruit
US Citizen		Permanent Resident (Green Card Holder)
- Enter 1st Ophthalmology Faculty Appointment Date as MM/YY.
- Enter name of institution and ophthalmology Chair; include degrees.
- Enter Candidate's current primary and secondary (if applicable) position(s), including academic title(s), department(s) and school.
- Enter Candidate's proposed primary and secondary (if applicable) position(s), including academic title(s) and department(s), if different than current.
- Enter name of secondary appointment Chair; include degrees (if applicable)
- **RECRUITS ONLY:** Complete Proposed Position information.

Education:

- List baccalaureate through postdoc training; list all fellowships and specialties.
- Enter Years as YY-YY. Provide actual years at institution, e.g., 05-09, not total number of years, e.g., 4.
- **MDs ONLY:** Enter year of certification to American Board of Ophthalmology and list any other board certification obtained and year.

Specialty Field of Proposed Research:

- Place X to the right of your selection for the following (see example below):

Anatomy/Pathology/Oncology	<input checked="" type="checkbox"/>	Biochemistry/Molecular Biology	Clinical/Epidemiologic	Cornea	Lens
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Title of Proposed Research:

- Enter title of proposed research. Do not go beyond allotted space.

Summary of Overall Objectives/Significance/Benefits from Proposed Research:

- **Limit response to nine (9) lines or less.**
- In layman's terms, summarize overall objectives, significance, benefits from the proposed research; include, clinical relevance, how candidate will contribute to program, and four-year research goal. Do not duplicate biosketch information or Chair statement.

Time Devoted to Research as Opposed to Other Academic Duties:

- Include percentage of time devoted to research.

Onsite Mentors:

- If applicable, list up to three onsite mentors, including degrees, titles and departments.

Letters of Recommendation:

- List individuals submitting recommendation letters, including degrees, titles, departments, and schools.

For RPB Use Only:

- This section is for RPB Use Only. **DO NOT ENTER ANY INFORMATION.**

Current NEI Support as Principal Investigator:

- **Indicate no-cost extensions with an asterisk (*), e.g., 17-21*.**
- Specify Source.
- Specify Type, e.g., K08, K23, K99, etc.
- Enter Annual Direct Costs and Total Grant Amount (include direct and indirect costs in Total Grant Amount). Total Grant Amount should reflect the entire grant period.
- Enter Years as YY-YY. Provide actual years of grant, e.g., 17-21, not total number of years, e.g., 4.

Current NIH Support (other than NEI) as Principal Investigator:

- **Indicate no-cost extensions with an asterisk (*), e.g., 17-21*.**
- Specify Source.
- Specify Type, e.g., K05, K21, etc.
- Enter Annual Direct Costs and Total Grant Amount (include direct and indirect costs in Total Grant Amount). Total Grant Amount should reflect the entire grant period.
- Enter Years as YY-YY. Provide actual years of grant, e.g., 17-21, not total number of years, e.g., 4.

NIH Support as Principal Investigator Terminated Within Past Three Years:

- Include all NIH support.
- Specify Source.
- Specify Type, e.g., K08, etc.
- Enter Total Grant Amount (include direct and indirect costs). Total Grant Amount should reflect the entire grant period.
- Enter Years as YY-YY. Provide actual years of grant, e.g., 16-18, not total number of years, e.g., 2.

Current Grant Support (other than NIH and NEI) as Principal Investigator:

- **Indicate no-cost extensions with an asterisk (*), e.g., 17-21*.**
- Specify Source.
- Specify Type, if applicable.
- Enter Annual Direct Costs and Total Grant Amount (include direct and indirect costs in Total Grant Amount). Total Grant Amount should reflect the entire grant period.
- Enter Years as YY-YY. Provide actual years of grant, e.g., 17-21, not total number of years, e.g., 4.

Pending Grant/Renewal Support (all) as Principal Investigator:

- **Notify RPB of any status change to this listing after submitting application.**
- Specify Source.
- Specify Type, e.g., K08, R01, R21, etc.
- Enter Total Grant Amount (include direct and indirect costs). Total Grant Amount should reflect the entire grant period.
- Enter Years as YY-YY. Provide actual years of grant, e.g., 20-22, not total number of years, e.g., 2.

Current Time Commitment:

- Include time commitment percentage to each responsibility.
- If applicable, specify Other responsibilities such as administrative, volunteer efforts, etc.

Anticipated Use of RPB Funding:

- Include percentage and description. Use brief descriptions, e.g., salary supplement for PI; partial salary for assistants; equipment; consumables; etc.

Overlap:

- In relation to the proposed research in this application, indicate Yes or No to any overlap issues with current and/or pending awards/grants:
- **Scientific:** Scientific overlap occurs when substantially the same research is proposed in more than one application; or is submitted to two or more different funding sources for review and funding consideration; or a specific research objective and the experimental design for accomplishing that objective are the same or closely related in two or more pending applications or awards, regardless of funding source.
- **Budget:** Budgetary overlap occurs when duplicate or equivalent budgetary items (e.g., equipment, salary) are requested in an application but are already funded by another source.
- **Commitment:** Commitment overlap occurs when any project-supported personnel has time commitments (i.e., percent effort) exceeding 100%, regardless of how the effort/salary is being supported or funded.
- If Yes for any of the above, explain the overlap issues in the space provided.

Distinguish Current and/or Pending Funding:

- Though no overlap may be noted above, please distinguish the proposed research in this application with any current and/or pending awards/grants which the reviewers **could** consider as similar.
- If applicable, explain in the space provided.

Agreement:

- Complete appropriate section, either Recruitment Candidates or Faculty Member Candidates.
- Place X to the right of your selection for the following (see example below):

Candidate's lab will be under the jurisdiction of the Ophthalmology Department: Yes X No

Will recruitment take place without RPB support? Yes X No

Tenure Track: Yes No X

A promotion is scheduled: Yes No X
- Enter MM/YY for Recruit Activation Date(s) and Promotion Date.
- Provide proposed title after promotion.
- Chair and Candidate to sign appropriate section.

Contact Information:

- Complete current contact information for Candidate; include degrees. Recruits should use present institution's address.
- **RECRUITS ONLY:** Complete proposed mailing address if available at time of submission.
- Enter contact information for ophthalmology Chair; include degrees.
- Enter contact information of Research Grant Administrator responsible for RPB applications. Include address if different than Chair's and include degrees.
- Enter contact information for Ophthalmology Director of Research, include degrees.

NIH-STYLE BIOSKETCH FORMAT AND SAMPLE

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME:

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING *(Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)*

INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	Completion Date MM/YYYY	FIELD OF STUDY

A. Personal Statement

Briefly describe why you are well-suited for your role(s) in this project. Relevant factors may include: aspects of your training; your previous experimental work on this specific topic or related topics; your technical expertise; your collaborators or scientific environment; and/or your past performance in this or related fields. You may cite up to four publications or research products that highlight your experience and qualifications for this project. Research products can include, but are not limited to, audio or video products; conference proceedings such as meeting abstracts, posters, or other presentations; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware. You are allowed to cite interim research products.

- If you wish to explain factors that affected your past productivity, such as family care responsibilities, illness, disability, or military service, you may address them in this "A. Personal Statement" section.
- Indicate whether you have published or created research products under another name.
- You may mention specific contributions to science that are not included in Section C. Do not present or expand on materials that should be described in other sections of this Biosketch or application.
- Figures, tables, or graphics are not allowed.

B. Positions and Honors

List in chronological order the positions you've held that are relevant to this application, concluding with your present position. High school students and undergraduates may include any previous positions. For individuals who are not currently located at the applicant organization, include the expected position at the applicant organization and the expected start date.

List any relevant academic and professional achievements and honors. In particular:

- Students, postdoctorates, and junior faculty should include scholarships, traineeships, fellowships, and development awards, as applicable.
- Clinicians should include information on any clinical licensures and specialty board certifications that they have achieved.

C. Contributions to Science

Briefly describe up to five of your most significant contributions to science. The description of each contribution should be no longer than one half page, including citations. While all applicants may describe up to five contributions, graduate students and postdoctorates may wish to consider highlighting two or three they consider most significant.

For each contribution, indicate the following:

- the historical background that frames the scientific problem;
- the central finding(s);
- the influence of the finding(s) on the progress of science or the application of those finding(s) to health or technology; and
- your specific role in the described work.

For each contribution, you may cite up to four publications or research products that are relevant to the contribution. If you are not the author of the product, indicate what your role or contribution was. Note that while you may mention manuscripts that have not yet been accepted for publication as part of your contribution, you may cite only published papers to support each contribution. Research products can include audio or video products; conference proceedings such as meeting abstracts, posters, or other presentations; patents; data and research materials; databases; educational aids or curricula; instruments or equipment; models; protocols; and software or netware. You are allowed to cite interim research products. You may provide a URL to a full list of your published work. This URL must be to a Federal Government website (a .gov suffix). NIH recommends using [My Bibliography](#). Descriptions of contributions may include a mention of research products under development, such as manuscripts that have not yet been accepted for publication. These contributions do not have to be related to the project proposed in this application.

D. Additional Information: Research Support and/or Scholastic Performance

List ongoing and completed research projects from the past three years that you want to draw attention to. Briefly indicate the overall goals of the projects and your responsibilities. Do not include the number of person months or direct costs. As part of the Biosketch section of the application, "Research Support" highlights your accomplishments, and those of your colleagues, as scientists. This information will be used by the reviewers in the assessment of each your qualifications for a specific role in the proposed project, as well as to evaluate the overall qualifications of the research team.

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. DO NOT EXCEED FIVE PAGES.

NAME: Hunt, Morgan Casey

eRA COMMONS USER NAME (credential, e.g., agency login): huntmc

POSITION TITLE: Associate Professor of Psychology

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of California, Berkeley	B.S	05/1990	Psychology
University of Vermont	Ph.D.	05/1996	Experimental Psychology
University of California, Berkeley	Postdoctoral	08/1998	Public Health and Epidemiology

A. Personal Statement

I have the expertise, leadership, training, expertise and motivation necessary to successfully carry out the proposed research project. I have a broad background in psychology, with specific training and expertise in ethnographic and survey research and secondary data analysis on psychological aspects of drug addiction. My research includes neuropsychological changes associated with addiction. As PI or co-Investigator on several university- and NIH-funded grants, I laid the groundwork for the proposed research by developing effective measures of disability, depression, and other psychosocial factors relevant to the aging substance abuser, and by establishing strong ties with community providers that will make it possible to recruit and track participants over time as documented in the following publications. In addition, I successfully administered the projects (e.g. staffing, research protections, budget), collaborated with other researchers, and produced several peer-reviewed publications from each project. As a result of these previous experiences, I am aware of the importance of frequent communication among project members and of constructing a realistic research plan, timeline, and budget. The current application builds logically on my prior work. During 2005-2006 my career was disrupted due to family obligations. However, upon returning to the field I immediately resumed my research projects and collaborations and successfully competed for NIH support.

1. Merryle, R.J. & Hunt, M.C. (2004). Independent living, physical disability and substance abuse among the elderly. *Psychology and Aging*, 23(4), 10-22.
2. Hunt, M.C., Jensen, J.L. & Crenshaw, W. (2007). Substance abuse and mental health among community-dwelling elderly. *International Journal of Geriatric Psychiatry*, 24(9), 1124-1135.
3. Hunt, M.C., Wiechelt, S.A. & Merryle, R. (2008). Predicting the substance-abuse treatment needs of an aging population. *American Journal of Public Health*, 45(2), 236-245. PMID: PMC9162292 Hunt, M.C., Newlin, D.B. & Fishbein, D. (2009). Brain imaging in methamphetamine abusers across the life-span. *Gerontology*, 46(3), 122-145.

B. Positions and Honors

Positions and Employment

1998-2000	Fellow, Division of Intramural Research, National Institute of Drug Abuse, Bethesda, MD
2000-2002	Lecturer, Department of Psychology, Middlebury College, Middlebury, VT
2001-	Consultant, Coastal Psychological Services, San Francisco, CA
2002-2005	Assistant Professor, Department of Psychology, Washington University, St. Louis, MO
2007-	Associate Professor, Department of Psychology, Washington University, St. Louis, MO

Other Experience and Professional Memberships

1995-	Member, American Psychological Association
1998-	Member, Gerontological Society of America
1998-	Member, American Geriatrics Society
2000-	Associate Editor, Psychology and Aging
2003-	Board of Advisors, Senior Services of Eastern Missouri
2003-05	NIH Peer Review Committee: Psychobiology of Aging, ad hoc reviewer
2007-11	NIH Risk, Adult Addictions Study Section, members

Honors

2003	Outstanding Young Faculty Award, Washington University, St. Louis, MO
2004	Excellence in Teaching, Washington University, St. Louis, MO
2009	Award for Best in Interdisciplinary Ethnography, International Ethnographic Society

C. Contribution to Science

1. My early publications directly addressed the fact that substance abuse is often overlooked in older adults. However, because many older adults were raised during an era of increased drug and alcohol use, there are reasons to believe that this will become an increasing issue as the population ages. These publications found that older adults appear in a variety of primary care settings or seek mental health providers to deal with emerging addiction problems. These publications document this emerging problem but guide primary care providers and geriatric mental health providers to recognize symptoms, assess the nature of the problem and apply the necessary interventions. By providing evidence and simple clinical approaches, this body of work has changed the standards of care for addicted older adults and will continue to provide assistance in relevant medical settings well into the future. I served as the primary investigator or co-investigator in all of these studies.
 - a. Gryczynski, J., Shaft, B.M., Merrylye, R., & Hunt, M.C. (2002). Community based participatory research with late-life addicts. *American Journal of Alcohol and Drug Abuse*, 15(3), 222-238.
 - b. Shaft, B.M., Hunt, M.C., Merrylye, R., & Venturi, R. (2003). Policy implications of genetic transmission of alcohol and drug abuse in female nonusers. *International Journal of Drug Policy*, 30(5), 46-58.
 - c. Hunt, M.C., Marks, A.E., Shaft, B.M., Merrylye, R., & Jensen, J.L. (2004). Early-life family and community characteristics and late-life substance abuse. *Journal of Applied Gerontology*, 28(2),26-37.
 - d. Hunt, M.C., Marks, A.E., Venturi, R., Crenshaw, W. & Ratonian, A. (2007). Community-based intervention strategies for reducing alcohol and drug abuse in the elderly. *Addiction*, 104(9), 1436-1606. PMID: PMC9000292
2. In addition to the contributions described above, with a team of collaborators, I directly documented the effectiveness of various intervention models for older substance abusers and demonstrated the importance of social support networks. These studies emphasized contextual factors in the etiology and maintenance of addictive disorders and the disruptive potential of networks in substance abuse treatment. This body of work also discusses the prevalence of alcohol, amphetamine, and opioid abuse in older adults and how networking approaches can be used to mitigate the effects of these disorders.
 - a. Hunt, M.C., Merrylye, R. & Jensen, J.L. (2005). The effect of social support networks on morbidity among elderly substance abusers. *Journal of the American Geriatrics Society*, 57(4), 15-23.

